



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Spanish for Specialization (II)
2	Course number	2233109
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Spanish for Specialization (I)
5	Program title	Bachelor's Degree in Spanish and English
6	Program code	2201
7	Awarding institution	Jordan University
8	Faculty	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	First year
11	Year of study and semester (s)	Third year, First Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course targets students who have completed the Course Spanish for Specialization (I) in order to extend and deepen their skills and knowledge of the Spanish language and culture as follows:

1. The main four skills are continued to be practiced and developed on similar levels.
2. The above mentioned skills are used through situations and contexts of the daily life as authentically as possible for purposes of communication.
3. The students are acquainted with more typical scenes of the Spanish speaking countries' culture.
4. More complex grammar units are introduced, practiced and enhanced with practical examples

19. Course aims and outcomes:

A- Aims:

The course aims at giving the students the tools which they need for learning Spanish language.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

A) Knowledge and understanding (Students should)

A1) be able to buy articles in a shop.

A2) be able to speak in the past. (pretérito indefinido)

A3) be able to clearly ask for permission, a favor and to be able to respond, using present tense and imperative.

A4) be able to express preferences, to do comparisons, and to talk about climate.

A5) be able to describe a person, places and things in the past using Imperfect tense (Pretérito imperfecto)

A6) be able to speak about future and express hypothesis.

A7) be able to write letters, invitations or a dialog at a medium level of difficulty

A8) obtain an idea of the political and social situation in Spain as well as Latino America.

A9) recognize significant names in the Spanish speaking countries' culture

B) Intellectual/Cognitive/Analytical skills (Students should be able to use)

B1) the use of regular and irregular verbs correctly

B2) definite and indefinite articles

B3) personal pronouns

B4) different types of negation

B5) possessive pronouns

B6) Different use of "Ser" and "estar"

B7) modal verbs

B8) separable verbs

B9) prepositions with accusative, dative and genitive

B10) definite and indefinite pronouns

B11) prepositions with accusative, dative or both

B12) the past tense.

B13) Simple present

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Lectures: three hours per week (All Learning Outcomes)

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Lectures of 6 weekly hours

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

Text Book(s) - A reader has been assembled using mainly:

Virgilio Borobio (2004): *Curso de español para extranjeros. Inicial 2*. Madrid: SM

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: ----- Head

of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File